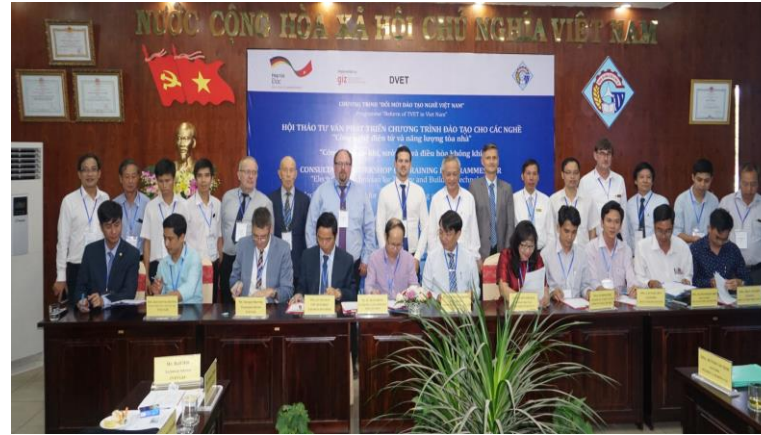
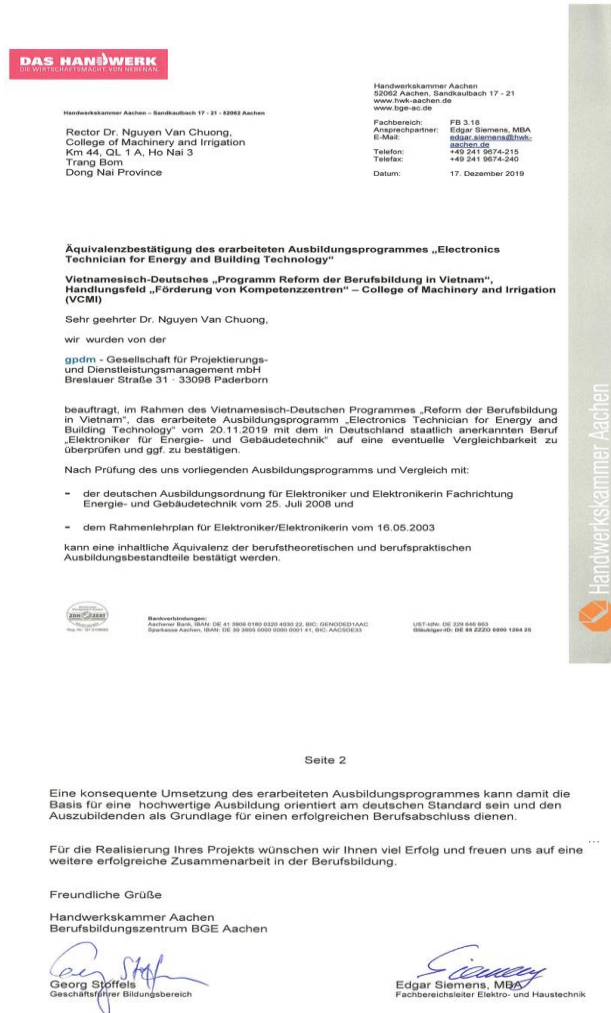


RESULTS OF IMPLEMENTING GERMAN-STANDARD ORIENTED TRAINING PROGRAMMES AT VCMCI



Dong Nai, October 30th, 2023

1. Process of developing and implementing the training programmes

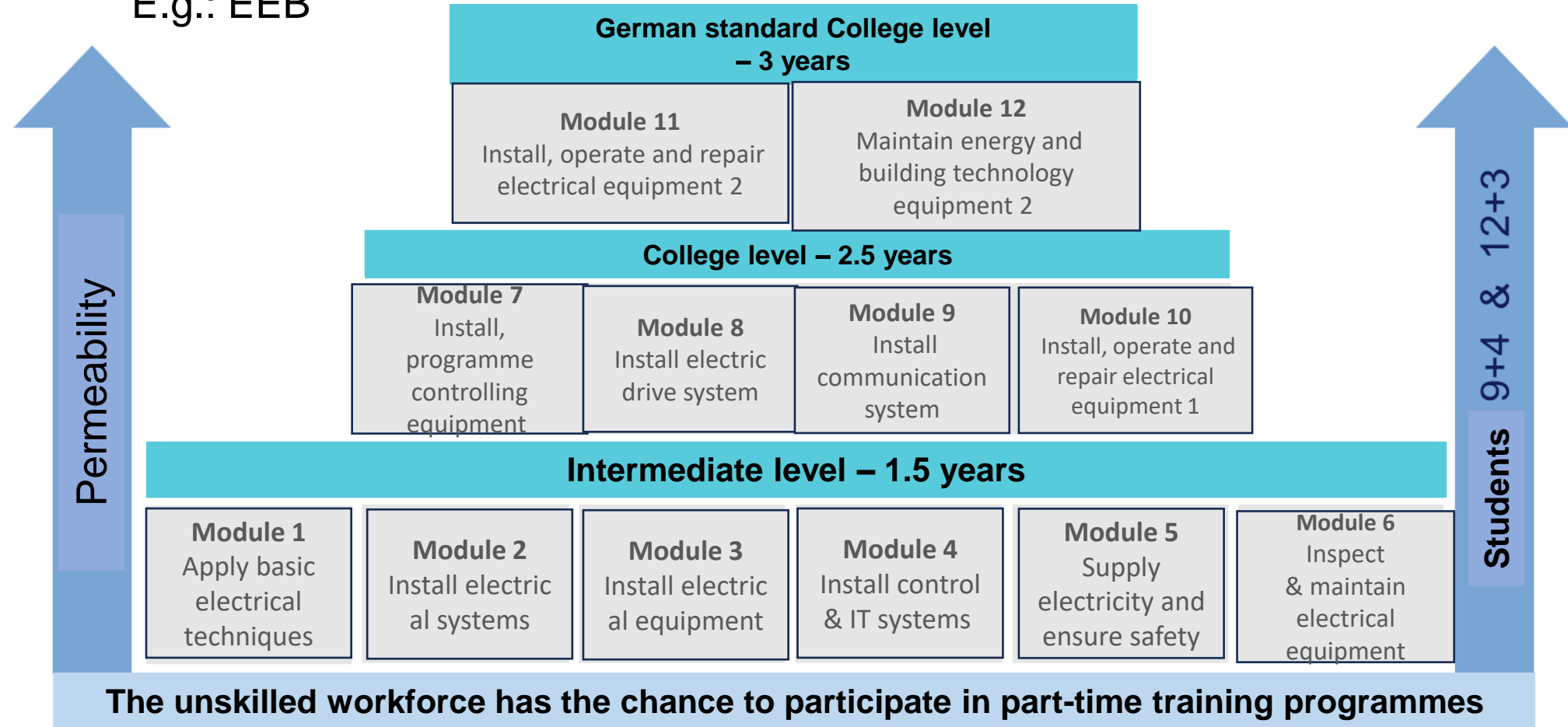


- **2018:** Conducted companies survey, developed occupational standards oriented to German standards, according to demands and conditions in Viet Nam.
- **2019:** Established Industry Advisory Boards for 02 occupations EBB and SHK, developed training programmes with advice and comments from business partners and members of the advisory board.
- **21/11/2019:** the Chamber of Skilled Crafts Aachen awarded certificate to recognize that training programmes are equivalent to German training standards for 02 occupations EEB and SHK

2. Structure of training programme

Training Module with different levels

E.g.: EEB



The programme has 12 specialized modules, including 6 basic modules and 6 advanced modules

3. Enrollment Results

Year	Total number (Students)	Occupations supported by GIZ
2020	1.481	92
2021	1.525	148
2022	1.589	182
2023	1.719	344

4. Training implementation

Initial training at College

- 06 general modules according to regulations of the MoLISA along with the Green Module
- 06 basic specialized modules (from 01-06)
- Basic theory and practice 06 specialized modules (07-12)
- Organizing orientation to Cooperative training programmes and Work safety in workshops for new students
- Conducting Greening TVET and Digital Transformation activities
- GIZ Development Advisors advise on training implementation

In-company training

- 4 business partners participating in cooperative training (Vina Engineer, Vietekcons, Duy Mạnh, Southern Ceramic Tiles JSC)
- In-company training accounts for approximately 30% of total training time (EEB: 432h; SHK: 864h)



4. Training implementation



From VCMI

- Inform partner companies about the competences students have achieved at each phase
- Based on companies' recommendations, develop an in-company training plan for students in accordance with equipped competences

From partner companies

- Based on the needs at each phase, comparing with the students' competences, propose VCMI to send students to practice/study at companies
- Appoint staff to mentor students during in-company training phases



5. Final Examination Part 1, Part 2 (AP1, AP2)



- **Members of exam board:** Rector board members; Management staff; Teachers; Representatives of companies: Hòa Bình, VinaEngineer, Daikin Viet Nam, Agricultural Infrastructure JSC (examiners have been trained by HWK Erfurt experts according to German standards)
- **Exam process:** According to process of Germany
- **Exam questions:** Question bank of HWK Erfurt with adjustments to suit conditions in Viet Nam
- **Exam supervisors:** from HWK Erfurt Germany
- **Examination structure:** AP1: 40%; AP2: 60%



6. Training Results

Number of currently enrolled students:

328 students, of which:

- 108 students at College level,
- 220 students at Intermediate level,

Number of graduated students in 2023:

30 students at College level





CHALLENGES

- Training programmes implementation: Equipment, programmes, implementation methods among teachers are not consistent
- Partner companies are in the field of mechanical and electrical construction, hence students often move back and forth. Accommodation, transportation and coordination for supervision are limited.

LESSONS LEARNED



- Readiness of Rector board and teaching staff
- Coaching to ensure consistency in implementing training programmes
- Checking equipment list to suit training programmes
- Select compatible companies for training occupations
- The support from GIZ, HWK Erfurt



Thực hiện bởi
giz Deutsche Gesellschaft
für Internationale
Zusammenarbeit (GIZ) GmbH



THANK YOU

Dong Nai, October 30th, 2023

