

Quality assurance and sector monitoring in Technical Vocational Education and Training (TVET)

Programme “Reform of TVET in Viet Nam”



Training of core trainers on the use of GIZ's “Quality toolbox for better TVET delivery”

Photo credit: Nguyen Thi Kim Chi (GIZ)

Context

The Viet Nam Vocational Training Strategy defines quality assurance and management as one of the key solutions towards a stronger technical and vocational education and training (TVET) system.

Since the Ministry of Labour, Invalids and Social Affairs (MoLISA) became the sole state management authority for the TVET sector in 2017, the legal framework on TVET quality assurance and accreditation was strengthened and a stronger quality culture among TVET institutes promoted. These new developments result from deliberate efforts from both, TVET state management authorities and TVET institutes, to gain credible recognition for TVET quality and promote greater accountability in the context of expanding TVET autonomy and growing competition. They also signal a mounting interest and stronger focus on quality in the TVET sector.

Approach

The Programme “Reform of TVET in Viet Nam”, is financed by the German Ministry for Economic Cooperation and Development (BMZ) and implemented by Deutsche Gesellschaft fuer Internationale Zusammenarbeit (GIZ) together with the Vietnamese Directorate of Vocational Education and Training (DVET). It provides support to TVET institutes and the Viet Nam Vocational Education and Training Accreditation Agency (VETA) to strengthen the performance of the Vietnamese TVET quality assurance system. Its technical advice is targeted at

i) improving both, internal and external quality assurance, ii) the harmonization between internal and external quality assurance, and iii) monitoring and evaluation of the national TVET quality assurance system.

At the TVET institutes' level, the Programme provides technical advice and develops the capacities of staff for the establishment and operation of internal quality assurance systems. Specific quality assurance processes and tools are developed and transferred to TVET practitioners. At the same time, data and evidence are gathered to provide lessons learnt for the policy-making level.

At the state management level, the Programme contributes to the development of quality assurance policies on both quality assurance and quality accreditation. It provides VETA with technical resources to develop quality assurance capacities of TVET teachers and managers. Technical inputs are provided in the development of accreditation regulations for TVET institutes and TVET curricula and their implementation.

As the product of a trilateral cooperation between the German Federal Institute for Vocational Education and Training (BIBB), the Vietnamese National Institute of Vocational Education and Training (NIVT) and the Programme “Reform of TVET in Viet Nam”, the annual Viet Nam TVET Report serves as an exercise and a tool to enhance the monitoring of the TVET system. It provides decision-makers with data, statistics and evidence to inform the policy-making process and thus contributes to enhancing quality and the overall performance of the TVET sector.

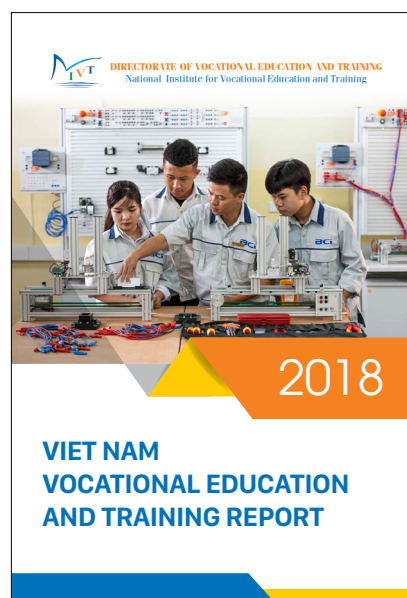


Training of core trainers on the use of GIZ's "Quality toolbox for better TVET delivery". Photo credit: Nguyen Thi Kim Chi (GIZ)

Results

Positive developments that result from joint efforts between the Programme and its local partners in the area of quality assurance and sector monitoring include:

- The nomination of the Viet Nam TVET Report as a best practice in the ASEAN TVET community.
- Annual TVET Reports have been published by NIVT and made accessible to wide audiences since 2011.
- The cooperation between BiBB and NIVT results in continued capacity development for Vietnamese TVET researchers.
- Various joint research missions enhance evidence-based policymaking in general, and supported the development of the Viet Nam TVET strategy 2021-2030 in particular.
- Quality assurance tools developed and transferred to TVET institutes, e.g. enterprise surveys, tracer studies and workshop management tools, are now being in use with positive feedback from end-users.
- Accreditation standards and criteria for VET institutes and programmes, that embrace and reinforce the involvement of the business sector in TVET, are developed.
- Capacity development was provided for 50 accreditors whose work is essential to the accreditation system, especially since the establishment of the first independent TVET accreditation agencies in 2019 - 2020.
- Capacity development measures were provided to more than 50 core quality assurance officials in cooperation with the Programme "Regional Cooperation for the Development of Technical and Vocational Education and Training" (RECOTVET) to improve the quality and labour market orientation of TVET in the ASEAN region.



Annual VET reports are available from 2011 - 2019.
Photo credit: Le Duc Kim

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