

# Legal and Administrative Reform of Technical and Vocational Education and Training (TVET) in Viet Nam

Programme “Reform of TVET in Viet Nam”



*Delegates representing government, economic groups, enterprises, TVET institutes and international organisations kicked off the initiative “Skilling up Viet Nam”. Photo credit: Nguyen Minh Cong (GIZ)*

## Context

Viet Nam’s national policies call for achieving a comprehensive and efficient reform of the education and training system and establishing an open and flexible Technical and Vocational Education and Training (TVET) system.

Since the Vocational Education and Training law came into effect in 2015, a series of normative documents and guidelines have been developed with the aim of improving the effectiveness of the system and supporting TVET institutes in the delivery of high-quality services. However, challenges remain with regard to ensuring policies are informed by evidence and lessons learnt and with regard to a TVET system that can respond effectively to the rapidly changing needs of the industry.

## Approach

The Programme “Reform of TVET in Viet Nam”, is financed by the German Ministry for Economic Cooperation and Development (BMZ) and implemented by Deutsche Gesellschaft fuer Internationale Zusammenarbeit (GIZ) together with the Vietnamese Directorate of Vocational Education and Training (DVET). It supports the government’s efforts in the legal and administrative reform to create a TVET system that can respond effectively to the needs of a changing world of work. In this, the principles of an open, flexible and inclusive TVET are promoted and advised. They include the following aspects: diversifying access and modes of training, flexible, modular based training programmes following international standards, green(ing) TVET, digital transformation, autonomy of TVET institutes, inclusion of people in disadvantaged

circumstances, like persons with disabilities, gender equality, close cooperation with the business sector in developing policies, standards, and in-company training delivery, sustainable TVET financing, and enhanced quality assurance.

At the macro-level, the Programme provides policy advice together with capacity development to state management agencies such as the Ministry of Labour, Invalids and Social Affairs (MoLISA), its DVET and line ministries and civil organisations. At the meso- and micro- levels, various capacity development initiatives are developed and customized for TVET management and training personnel of local authorities and of TVET institutes so they can offer demand-orientated training services.

The multi-level approach allows for an informed exchange between policy development and policy implementation. Policy initiatives advised from the Programme are implemented, e.g. at partner TVET institutes. At the same time, experiences and lessons documented from the processes at college level inform and support the policy development process.

## Results

- Since September 2020, about 100 TVET administrators of DVET have been trained on administrative reform policies and international cooperation in TVET.
- 63 representatives from Departments of Labour, Invalids and Social Affairs (DoLISA) and managers of 50 TVET institutes have been trained on administrative reform policies and international cooperation in TVET.



Director General of DVET (MoLISA) Dr Truong Anh Dung highly appreciated the capacity development initiative to support the reform of TVET system in Viet Nam. Photo credit: Nguyen Minh Cong (GIZ)

- A series of seven thematic research and review papers on permeability between TVET levels and from TVET to higher education, administrative reform procedures in TVET and an open, flexible and permeable TVET system have been compiled. They are used to inform further policy changes.
- Advice has been provided and integrated in various normative documents and guidelines on the topics of autonomy of TVET institutes, effective financing mechanisms for TVET as well as learning outcomes and criteria of high-quality TVET institutes.
- A series of consultative events has been organized to support the development of the TVET strategy for the period 2021-2030, with a vision to 2045 focusing on topics such as: engaging the business sector in TVET, reforming state management of TVET; principles of an open, flexible and inclusive TVET system.
- Advice has been provided on enabling intermediate level graduates with junior secondary high school certificate to continue TVET on college level.
- A handbook on “normative documents in TVET”, providing a reference to national and international partners was published.
- Two sets of training programmes for training coordinators for in-company training (Decision 766/QĐ-TCGDNN) and for in-company trainers (Decision 868/QĐ-TCGDNN) were issued by MoLISA/DVET. As a result of this, 50 master trainers for training of coordinators have been trained.
- 16 industry advisory boards are established at partner colleges.
- A handbook on promoting cooperation with the business sector for TVET institutes is developed.
- Accreditation standards and criteria for TVET institutes and programmes that embrace and reinforce the involvement of the business sector in TVET is developed.
- The annual publication of the Viet Nam TVET Report is supported. The Report has been nominated as a best practice in the ASEAN TVET community.
- Quality assurance tools are developed and transferred to TVET institutes, such as enterprise surveys, tracer studies and workshop management tools.
- The Programme of DX in TVET to 2025 with Vision to 2030 was advised by the TVET Programme and approved by the Vietnamese Government (Decision 2222/QĐ-TTg).
- The Strategy on Promotion of TVET period 2021-2030 with a vision to 2045 with advice of the “Programme Reform of TVET in Viet Nam” was approved by the Vietnamese government (Prime Minister Decision No. 2239/QĐ-TTg dated 30/12/2021)

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Dr Jürgen Hartwig  
Programme “Reform of TVET in Viet Nam”  
No 1, Alley 17, Ta Quang Buu Street - Hanoi, Viet Nam  
T +84 24 39746571  
F +84 24 39746570  
E juergen.hartwig@giz.de  
www.giz.de/vietnam; www.tvet-vietnam.org

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