



Module

## Installation of electronic components and assemblies

MD 05

**GDVT**

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**Module description****Training module: Installation of Electronic Components and Assemblies**

Module Code <b>MD05</b>	Module Name	Training hours		
	<b>Installation of Electronic Components and Assemblies</b>	Theory 20	Practice 100	Total 120
<b>Background</b>	<p>There are many separate assembling projects in this module. Each project is a part of the general project.</p> <p>This module is practice-oriented, as a result, learners gain skills about making plans, assembling and testing.</p>			
<b>Prerequisites</b>	<p>To study this module, learner must have finished the following modules/subjects:</p> <ul style="list-style-type: none"> <li>- MH13</li> <li>- MH14</li> <li>- MH15</li> <li>- MH16</li> <li>- MD 04</li> </ul>			
<b>Module objectives</b>	<p>Learners are able to install and test function of components and electronic devices; process printed circuit boards; build up an electronic circuit; find out, analyse and repair errors in the circuit.</p>			
<b>Relationship to competency standards (as described in the DACUM chart)</b>	<p><i>For detail tasks and works, please refer to the DACUM chart:</i></p> <p>A4 B4 C3, C4, C33, C35, C39 D2, D3, D25, D31 E6, E7, E8, E9 F2, F6 G2, G5, G6 H31 I3, I8 J1, J3, J4</p>			

<p><b>Learning outcomes</b></p>	<p><i>After finishing the modules, the learners will be able to:</i></p> <ul style="list-style-type: none"> <li>• Understand and apply technical documents.</li> <li>• Explain structures, operating principle and application of electronic components.</li> <li>• Analyze functions relationship of electronic circuits.</li> <li>• Make a list, select and test electronic components based on requirements.</li> <li>• Prepare necessary measurement instruments, tools and materials.</li> <li>• Assemble components on an existing printed circuit board</li> <li>• Solder a printed circuit board</li> <li>• Measure and test function of a circuit.</li> <li>• Find out and repair failures in a circuit</li> <li>• Follow safety rules at work</li> <li>• Work in groups.</li> </ul>
<p><b>Module contents</b></p>	<p>Electronic components and basic circuits:</p> <ul style="list-style-type: none"> <li>• Power circuits, function modules</li> <li>• Switch, buttons</li> <li>• Diode, transistor, thyristor, triac, Diac and other components</li> <li>• Warning instruments (light, buzzer, etc.)</li> </ul> <p>Technical documents:</p> <ul style="list-style-type: none"> <li>• Technical guide</li> <li>• Sketch, diagrams</li> <li>• Electronic components handbook</li> </ul> <p>Circuits:</p> <ul style="list-style-type: none"> <li>• Schematic circuit.</li> <li>• Pins connection circuit</li> <li>• Components list.</li> </ul> <p>Work planning:</p> <ul style="list-style-type: none"> <li>• Pre-process: Prepare necessary components, tools.</li> <li>• While-process: Practice</li> <li>• Post-process: Show the result</li> </ul> <p>Assembling:</p> <ul style="list-style-type: none"> <li>• Choose and test electronic components qualities.</li> <li>• Assemble components in a circuit.</li> <li>• Test functions and find out error</li> </ul> <p>Measuring:</p> <ul style="list-style-type: none"> <li>• Current</li> <li>• Voltage</li> <li>• Resistance</li> <li>• Signal</li> </ul> <p>Troubleshooting:</p>

	<ul style="list-style-type: none"> <li>• Observe on the whole</li> <li>• Follow the connections</li> <li>• Supply signals for testing.</li> <li>• Analyze the result</li> <li>• Repair faults</li> </ul> <p>Work safety:</p> <ul style="list-style-type: none"> <li>• Use safety working tools.</li> <li>• Use safety methods (electrical insulations, grounding)</li> </ul>
<b>Assessment</b>	<p>Evaluation of result of the module includes the following parts:</p> <ol style="list-style-type: none"> <li>1) Results of individual exercises in module.</li> <li>2) Written examination at the end of module: Learner takes a written examination at the end of module following module objective in maximum time of 90 minutes.</li> <li>3) Practice examination at the end of module: In maximum time of 240 minutes, learners take a practice examination of assembling a basic electronic circuit. This circuit is part of general project.</li> <li>4) Check practice results: Learner check result of practical examination. Including analysis, find out and repair error created by teacher in the maximum time of 60 minutes.</li> </ol>
<b>Necessary Infrastructure</b>	<p><b>Practice Laboratory:</b> We suppose that there are 16 students in a class and students work in groups of two.</p> <ul style="list-style-type: none"> <li>• Minimum square is 80 m<sup>2</sup></li> <li>• Teachers' working place, cabinet for learning and teaching materials.</li> <li>• Magnetic board with minimum size of 2,5 x 1,2m</li> <li>• Projector and screen</li> <li>• AC power supply: 220V/50 Hz, DC power supply: 0V÷24V.</li> <li>• Power supply distribution with NOT-OUT button at each practice place.</li> </ul> <p><b>Equipments of each practice place:</b></p> <ul style="list-style-type: none"> <li>• Standard working table.</li> <li>• Industrial electronic tools.</li> <li>• 02 ergonomic chairs.</li> </ul> <p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• Necessary electronic components</li> <li>• Panel and printed circuit board</li> <li>• Related materials</li> </ul>
<b>Teaching and learning materials</b>	<ul style="list-style-type: none"> <li>• Task assignment papers</li> <li>• Instruction for practice exercises.</li> <li>• Folie sketches</li> </ul>

**Examples of equipment:**





