Cooperative modes of TVET delivery

Working Session 4
Experiences:

- The cooperation between TVET institutes and social partners, especially business community has been established based on mutual benefits of all stakeholders, and also taken into account social responsibilities.
- Involvements of business community in TVET include:
  + Signing training and joint-training contracts (in Vietnam)
  + Providing training for teaching personnel (in Vietnam and Laos)
  + To provide training equipments (in Vietnam)
  + Provide finance support for training institutions/apprentices (in Vietnam and Laos)
  + Applying the dual training system (piloting in Vietnam and Laos)
  + Receiving students for internships
  + Providing working opportunities for graduates
Lessons learned:

• There is no way to develop TVET without the involvement of business community
• Enterprises need to play more active roles in TVET
• To enhance the cooperation among stakeholders in vocational training, it is necessary to define position, role, duties, responsibilities and benefits of each stakeholder upon their involvement in vocational training
• Dual system is a very good practice model; however, this model will be transferred in an adapt form, based on national conditions and specific sector/occupation