VIENNAMESE APPROACH TO STRENGTHEN COOPERATION OF TVET STAKEHOLDERS

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Structure of the presentation

TVET stakeholders in Vietnam consist of:
(i) Learners;
(ii) Vocational trainers from outside of TVET institutions
(iii) TVET institutions;
(iv) Enterprises;
(v) Governmental agencies;
(vi) Representatives of business community (VCCI, VCA);
(vii) Other social-professional organizations.
Vocational learners

- Input of TVET institutions
- Need attract graduates of lower and upper secondary schools to enter in TVET institutes
- Why?
- Status quo
- Strategic objective
- How to attract them to enter in TVET institutes
Enterprises

Number

- Business sector is a partner and a beneficiary of TVET’s “output”
- There are 541,000 enterprises in nationwide, of which 375,000 enterprises are operating (including 9,385 are in FDI)
- Attracting around 10 million laborers
- There are about 200 TVET institutions under management of enterprises in nationwide
- Nearly 100,000 people have enterprise-based training per year
Enterprises (continued)

**Industrial Zone**

- About 300 Industrial Zones, attracting nearly 2 million laborers;
- Enterprises in Industrial Zones provide vocational training to newly recruited employees, conduct retraining to improve skills of employees.
- Forms of vocational training:
  - On-the-job training (nearly 64%),
  - Full-time training inside enterprises
  - Full-time training outside enterprises.
Enterprises (continued)

Business sector involves in TVET

• **At policy level:**
  Enterprises directly participate in developing list of training occupations, formulating national occupational skill standards and assessing national occupational skills; developing frame curricular, etc.

• **At training activity level:**
  - Directly participating in training activities
  - Contributing fund to training activities (directly or indirectly)
Enterprises (continued)

Forms of linkage and cooperation

• Organize internship program at enterprises (28%)
• Have training contract with TVET institutions
• Invest in equipment for schools’ workshops
• Support funds for developing infrastructure
• Directly participate in teaching, assessing learning outcomes in vocational schools (nearly 6%)
• Employ graduates
• Conduct further training in occupational skills for TVET teachers
• Provide career guidance and counselling to vocational learners
Enterprises (continued)

*Orientations for cooperation of enterprises in TVET*

- Perfect the legal framework for improving TVET; Enterprise is one of stakeholders in TVET;
- Perfect policies such as tax, preferential credit. Clearly stipulating rights and duties of enterprises in TVET activities;
- Raise awareness about responsibilities of enterprises for TVET;
- Create a close relationship between TVET institutions and enterprises.
Enterprises (continued)

**Orientations for cooperation of enterprises in TVET**

- Ensure the compatibility between training and labor demand of enterprises
- Enterprises have responsibility of making contributions to TVET funds; directly participate in TVET activities
- Enterprises have responsibility of providing job information and welfare of employees to TVET institutions
- Regularly provide feedback of satisfaction levels of TVET institutions’ training “products” to TVET institutions
- Develop enterprise-based training
Representatives of business community

Role:

• Members of VCCI: 5,600 enterprises
• Members of VCA: over 12,200 co-operatives

1) Contribute ideas to Government’s guidelines, policies on development of TVET; mobilize participation of enterprises in TVET.

2) Take part in Councils for development of occupation list and occupational skill standards.

3) Propaganda and advocate enterprise members to raise awareness about the role of TVET.
Measures to strengthen the role of representatives of business community

1) Change awareness about representing organizations of employers and their role in TVET
2) Institutionalize responsibilities of representing organizations of employers in TVET
3) Clearly define the position of VCCI and VCA in Occupational Skill Councils
4) Strengthen consultation of governmental agencies with VCCI and VCA on issues relating to TVET
5) Formulate mechanisms for close cooperation, etc.
Conclusion

• Strengthen cooperation among stakeholders to create sustainable development for TVET and then bring benefits to all stakeholders.

• Participation of business community in TVET should exist at different levels (macro and micro)

• Legalize the role of representing organizations (VCCI and VCA).
Thank you very much