Occupational Standards – Key Reference Point für Demand-oriented TVET

Session 1
Experiences

• How to harmonize between National and Regional QF? Mutual recognition of qualification in GMS Countries (with support of ADB) had good results

• Top down and bottom up approaches were tested (in Lao PDR and Thailand) Both has pros and cons.

• In Indonesia there was an interesting example of a sector-specific approach (Tourism)

• Harmonization is complicated because of different definitions (skills, competencies etc.)
Key Highlights

- Common definition (language, „Currency“) is needed in order to harmonize
- CBT and Dual TVET can be combined (when TVET reform is flexible)
- Forms of partnership between public and private actors on all levels and in all procedures is key
- Modular curricula are easier to update