Regional Cooperation in TVET Teacher Education and Training

A praxis and future-oriented approach to innovative vocational teacher education

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Need for change in Vocational Teacher Education

• ASEAN is a region of outstanding economic growth
• rapid and extraordinary socio-economic developments
• TVET and VTE systems need to address the changes
• TVET teachers need to be prepared adequately
• TVET teachers must act as „change manager“
• Framework for VTE needs to be reformed
• Innovative study and instruction schemes in VTE are required
A regional initiative to cooperate in Vocational Teacher Education

- Universities from China, Indonesia, Laos, Malaysia, Thailand and Vietnam created the Regional Cooperation Platform for Vocational Teacher Education in Asia (RCP)
- The common goal: enhancing and improving vocational teacher education through common activities
- exchanging experiences and conducting common research delivering applicable results
- Support of on-going TVET reform processes in our countries.
Pathways to enhancement of practical vocational competences in VTE (1)

VTE graduates lack practical vocational competences and real hands-on working experiences from the world of work!!!

1. extra-occupational study schemes for practitioners, technicians and engineers from the world of work
2. dual study programmes for vocational teacher education
3. incorporation of companies in study schemes
4. in-company training personnel focusing on education and training and on innovation and continuous improvement of working processes and work organization
Pathways to enhancement of practical vocational competences in VTE (2)

5. in-service training of vocational teachers with tailor-made programs that address the specific needs are of invaluable importance

6. “teachers teach the way they were taught”. Universities have to engage in process-oriented student-centred didactic-methodological concepts

7. concepts for the transition from university to the in-service of university graduates have to be developed and implemented
Outlook and future demand

• to sustain the learning process among the partner institutes, additional support is needed for the development of research capacities
• the adaption and development of the above described study schemes require on-going reform and support
• process-oriented inputs in didactics for higher education
• cooperation with companies and the TVET systems within vocational teacher education programmes
• extending the Regional Cooperation Platform and enhancing exchange with universities in Germany
Thank you!